

Inspirations

The King David School's Magazine

July 2018 Tammuz 5778



THE KING DAVID SCHOOL



It's where I...
belong



An extraordinary contribution

At our upcoming AGM in July, Mark Harrison will step down as School Council President having held this position since 2012. He has overseen incredible developments in

the School in terms of governance but most notable has been his leadership and contribution during the School's ambitious building project, Chai Ve'Kayam. Mark served as a member of School Council since 2007 and so for eleven years has volunteered his time and expertise to the School. He intends to continue on Council as Immediate Past President and will assist Lahra Carey with her transition into her role as the next School Council President.

Throughout his Presidency he spent countless hours, attending various subcommittee meetings, working with the School's leadership, chairing the School Council Board meetings as well as giving his support to the many school events, both fundraising and performances.

He has led with unwavering professionalism and commitment to the growth and prosperity of our School. Our community is indebted to him for his extraordinary dedication. His expert guidance and vision will remain his legacy for many years to come.

On a personal note, I wish to thank Mark for his advice, support and friendship during his Presidency. I also want to extend our community's gratitude to Dani and the whole Harrison family for supporting Mark's extensive involvement and achievements.

Today Rabah!

Marc Light
Marc Light
Principal



CONTENTS

- 02** Message from the Principal
- 04** Outdoor Education at The King David School
- 06** Specialist classes in the Early Years
- 07** Celebrating Shavuot
- 08** Yom Haatzmaut

- 10** Big picture Science
- 11** Year 5 Leadership
- 12** Children of the Black Skirt
- 13** Inter-house competition
- 14** KDSPA update

- 15** Foundation
- 16** Alumni

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It's where I...
learn about myself



Outdoor Education at The King David School

'When I got onto the water with my partner in the kayak, it was quite nerve-racking at first. After we finished the little course, I felt really proud for doing it.'

Outdoor education is an integral part of the learning environment at The King David School. The program extends students' learning into the outdoors with an adventure-based, holistic approach to education, requiring the meta-skills of decision making, problem solving, personal development and leadership. It also educates our students about social and ecological sustainability.

'Year 7 camp was amazing!! I got to meet more people who I didn't really know that well and the activities were really fun.'

Recently our Year 9 students returned from two weeks in the Grampians as part of a year-long program, New Horizons, that is designed to offer students opportunities to look outside themselves and to engage in the wider world. The aim of the program is to build students' independence and resilience and develop life skills. Students spent two weeks, exploring the area including independently camping in groups for several nights and learning about rural Victoria. This outdoor program is run by Indigicate, a team of experienced outdoor educators whose programs are designed to teach Indigenous connection and use Outdoor Education as a means of delivering authentic Indigenous curriculum.

Our Years 6 and 7 students also went on their respective camps in Term 2.

Below are some reflections from the students.

My favourite moment at camp was the sea kayaking. We went around the pier at Sorrento front beach. Our instructor from BayPlay first told us the correct way to use the oars. After that we got into partners and chose a kayak. The kayak I was in was yellow, and looked like an overripe banana.

The task my group had was to sail around a buoy. The buoy was small, a white foam ball with a blue and white flag at the top. It sat on the wave about my knee length deep. When I got onto the water with my partner in the kayak, it was quite nerve-racking at first. After we finished the little course, I felt really proud for doing it. Then we switched partners and went on a little journey. We saw so much sea life even only 1.5 metres into the water. Down on the sandy floor were huge crabs. They had long legs. They are called Spider Crabs. As we went deeper into the water, we were lucky none of us fell in! The waves were quite strong and the kayak was swaying and rocking in time with the waves. On the surface of the deepest point we went to there were huge jellyfish about the size of a newborn baby."

Jaida Cohen (Year 6)

Year 7 camp was amazing!! I got to meet more people who I didn't really know that well and the activities were really fun. A main highlight for me was the water activities which were boogie boarding and surfing. Learning to surf was a bit challenging at the start but I got the hang of it after a while and it was definitely worth it. Overall the camp was a really good bonding experience and really fun

Sasha Ernest (Year 7)

'Mount Rosea was one of our biggest challenges which is the highest mountain in the Grampians but we all pushed each other through it.'

The Pinnacles was where we faced our first challenge in the Grampians. After our tiring 10km of mountain climbing, up and down steep rocks and scrambling through the rivers we arrived at our first campsite. We spent the 5-7 hour long hikes singing, laughing, struggling and supporting each other.

Mount Rosea was one of our biggest challenges which is the highest mountain in the Grampians but we all pushed each other through it.

The meals were extremely complex involving a wheat product, vegetables and beans (a lot of beans). We then cooked it with fresh water from the lake and our handy Trangias, which were carried inside our 10kg backpacks. We spent our free time socialising with our awesome leader Madz (aka Madeline), building boats, constructing fishing equipment out of sticks, ate more beans, silly



salmoned in the lake, building forts, tried to sleep, made fires and complained about our sore feet.

At the moment we have just been reunited with all the other groups and are about to start off our unique Shabbat services followed by another week of facing challenges and bonding as a cohort. We really miss our families. but can't wait for the week ahead and to fill you all in once we get back on Friday.

Jacob Arnheim, Teegan Casselson, Julian Glowinski & Raph Schwalb (Year 9)

This reflection was sent to parents whilst the students were away for the two week period.





It's where I...
learn through play



It's where I...celebrate with
joyful Jewish experiences



Specialist classes in the Early Years



The educational philosophy and approach in the the Early Years program at The King David School utilises the children's ideas and interests and is developed by educators using carefully planned play-based experiences.

The focus is on developing children's ability to think, use and recognise language and develop fine motor through play, art, dance, music, movement and interacting with others. Children are taught to become effective learners as they develop and extend their communication skills, build their self-confidence and learn to self-regulate their emotions.

Beginning in Term 2, the Junior Kindergarten classes came together to participate in a weekly learning hub of specialist classes. Three classes have rotated through movement, literacy and thinking.

It is an opportunity for children to become flexible learners as they engage with peers not in their everyday learning space and teachers whom they may not interact with often. Learning to share space with others, work with new people and in new spaces is key to building resilience for learning.

Through learning how to interact and manage friendships, solve problems and recognise and manage feelings, the group is learning essential life skills to support wellbeing and positive mental health and sense of self as they move forward with their education.

The specialist classes include:

- **Early Literacy and Library**

These sessions focus on building key literacy concepts such as: exploring the sounds of language, concepts of print, comprehension and discussing the ways that texts are structured.

- **Philosophy and Art**

The children engage in deeper thinking and conversation. Concepts around safety, sharing, kindness and problem solving are explored. Ideas are expressed through visual arts, drawing and painting.

- **Movement and Sport**

The main focus is on building gross-motor skills and developing physical skills through an obstacle course and a few thinking and moving games like the parachute. The session always ends with a meditation where children lie down and allow their muscles to become relaxed.



Celebrating Shavuot

At King David, we continue to provide joyful Jewish experiences to our students with age-appropriate celebrations of each festival. During Shavuot, our youngest students focused on the celebration of receiving the Torah. Our early childhood educators led discussions about the Ten Commandments and students discussed what the rules were in their own classrooms. Students commented on the need to share their toys, work together, pack away their toys and wait for their turn.

The highlight of each Shavuot is making and eating foods containing dairy as well as decorating mini Har Sinai cupcakes decorated with flowers. Students also created flower crowns and attended a special assembly together with the Junior School students to watch a re-enactment of the story led by our Jewish Life Experiential educators and Year 5 leaders.

Our Alma Road Pre-School Kindergarten students came across to the Dandenong Road campus to share this experience.

Some of our youngest students at Alma Road Pre-School were also treated to meeting a real life cow and they learnt how the milk is made into butter and had a hands-on experience of churning the butter themselves!

The children loved learning this song about the 10 Commandments:



**G-d gave us the 10 Commandments x 3
And this is what they say:
Do as your families and teachers say
Have a rest on Shabbat Day
Don't take anyone's toys away
This is what they say!**



It's where I...

celebrate my Jewish identity



Celebrating 70 years

Across our School, students had a meaningful and fun celebration of Israel's 70th birthday. Junior School students were taken on an educational journey to Israel with activities including badge making, baking, drumming, Israeli dancing and a quiz on facts about Israel. Students took an imaginary El Al plane ride to Israel and visited an Israeli Shuk, replete with Israeli food, and well-loved Israeli games where Israeli shekels had to be used to purchase food or participate in games.

Our Pre-School and Kinder children spent the week preparing for the big day creating crowns to wear at the Junior School parade and then enjoyed biscuit and cookie baking in Israel's colours and Israeli dancing.

At the Senior School, students arrived in their blue and white clothing at the mock gates of Ben Gurion airport and were processed through security before being ushered into the hall to celebrate Israel's 70th year of Independence. Songs, videos about Israel, a Kahoot quiz on facts about Israel and inter-year level games rounded off the first part of the day.

Students then engaged in innovative learning activities, facilitated by staff and invited guests. These included a "Shark Tank" session discussing Israeli innovation, insights into Israeli pop culture and music, debates on the complexities of Israeli society and board games focussing on facts about Israel.

Lunch time was a magnificent festival of Israeli food and activities that included Israeli dancing, a Bedouin tent, silent disco, face painting and physical challenge activities.

Students took an imaginary El Al plane ride to Israel and visited an Israeli Shuk, replete with Israeli food, and well-loved Israeli games





It's where I... *think big*



It's where I... *learn to lead*



Big picture Science

Real-world inquiry-based learning promotes students' ability to evaluate their work critically and look for improved solutions.



When Science laboratory experiences are not scripted, genuine investigation begins. Student engagement and higher order thinking is promoted when they are presented with a real life challenge to problem solve from scratch.

Real-world inquiry-based learning promotes students' ability to evaluate their work critically and look for improved solutions. It can show students that failure is an important part of the learning process.

By incorporating context, personal interest, technology and mathematics into lesson planning we are making inroads to making Science relevant to all our students. Science always become more interesting when "big picture" questions are incorporated into unit topics:

- "How do you make dirty water drinkable?" (Earth's resources topic)
- "What's at the bottom of the ocean?" (Ecosystems topic)
- "Will we ever cure cancer?" (Immunity topic)
- "What are we really made of?" (Cells topic)
- "What makes us human?" (Classification topic)
- "Where do we put all the carbon?" (Earth's Resources topic)

Weekly Science Club has no prescribed experimental work. Students have chosen an area of Science that interests them. They have started exploring ways to observe, test, design and construct things related to DNA, bridges and fingerprints.

Some of the big picture questions that relate to student inquiry include:

- "Can we live forever?"
- "Why is the Sydney Harbour Bridge known as "the coat hanger?"
- "Are fingerprints inherited?"

The Science team are committed to incorporating more effective design projects into the curriculum that will lead to students eventually working on a project over an extended period of time. There is real value for students to demonstrate their knowledge and skills by developing a public product or presentation for a real audience. I support the idea that Project Based Learning unleashes "unbridled enthusiasm" and creative energy among students and teachers.

Lesley Malligan-Paul
Science Learning Area Leader



Year 5 Leadership

"If I am not for me, who is for me; and if I am (only) for myself, what am I. And if not now, when?" – Hillel, Ethics of the Fathers, 1:14

This quote sums up the rationale behind the Year 5 Leadership Program. This concept is a living and breathing embodiment of our values.

Through the program we teach our students to be upstanding members of our community and that there is power in even one voice. When one person is brave enough to stand up, others will join in.

Within the va'adot (committees), we consistently ask how each student can make a difference to the world thereby encouraging our students to find positive purpose, tasking them to create a life of meaning. The students explore the idea that each one of us is created for a specific reason and we encourage them to consider the notion that they are here for others.

The Leadership Program is designed to enhance key areas which positively influence student wellbeing. Over the course of the year each student dedicates themselves to working within one of the va'adot, alongside mentor teachers, to identify areas for development and create a plan to bring about action or change. Through the process, peer relationships deepen and students establish meaningful connections with teachers across the School. Additionally, students benefit from increased positive emotions as they work to better the situation for others.

- **Va'adat Echoot Ha'sviva** (sustainability) have worked to develop nude food lunchboxes waging a war against waste.
- **Va'adat Chesed** (kindness) have created a friendship tree where students who are feeling lonely, may sit and get 'picked up' to be included in the play of others.



- **Va'adat Sport** (sport) have undergone some referee training and have created a roster so they can umpire games for children in our younger years.
- **Va'adat Tikkshoret** (communications) created a delightful newspaper dedicated to the news and goings on at the Junior School. They are currently working on their second edition.
- **Va'adat Tikkun Olam** (healing the world) are working each term with Eat Up to provide snacks and sandwiches to the 1 in 8 children who go to school hungry every day in schools across Victoria. They are also working on three fundraisers (one per term) to support children in a variety of contexts.
- **Va'adat Yehuda** (Jewish Life) have been busy working on creating ruach to celebrate each of the chaggim. They painted faces on Lag B'Omer as well as developed and performed a script during our Shavuot assembly.
- **Va'adat Technologia** (technology) are busy creating a Genius Bar to help students and staff with any technical difficulties. They are creating videos of 'how to' tricks and tips.
- **Va'ad Beit Sefer** lead assemblies, promote lunch time activities and organise surveys to hear student voice in areas of interest. They are working on creating a visual representation of classroom expectations.

Schools are places that develop more than just academic capabilities. All the experiences gained in this leadership program are helping the students to develop the essential skills needed to thrive both at school and beyond.

Jayne Wise
Assistant Head of Junior School





It's where I... *shine*



It's where I...
work as a team



Children of the Black Skirt

'By discovering an abandoned orphanage, six children become trapped in a timeless world..'

A group of highly talented VCE Theatre Studies students staged three performances of Angela Betzien's evocative play 'Children of the Black Skirt' recently. In achieving required learning outcomes for this VCE study, including interpreting the play text through rehearsal and performance, students are also required to choose areas of stagecraft in which they work towards the realisation of the production. Some of the skills acquired in staging this production included direction, sound, lighting, set and costumes.

This production, described by Artistic Director, Laura Rickhuss as a "gothic fairytale" is complex in its themes exploring history, reconciliation and the cathartic power of storytelling. By discovering an abandoned orphanage, six children become trapped in a timeless world, and through each piece of clothing left by the orphans,

they discover the haunted pasts of the spirits that were perpetually tormented by the ominous Black Skirt; the cruel governess who floats along the orphanage corridors wielding her scissors.

Fred Kok, Head of Senior School praised everyone involved in this "very powerful, clever and harrowing play" which he felt was a wonderful reflection on the dynamic performing arts program at the School.



Inter-house competition

It turned out to be one of the best Inter-House Athletics Carnivals on record with Years 6-12 students competing in a number of events in track and field. There was strong competition and house spirit was at an all-time high as the athletes sprinted their fastest and jumped their highest to win points hoping to dislodge Negev who have been reigning champions for the last 4 years. Negev were the champions for the 5th time!

In the Junior School, our Years 3-5 students swam for House points in their Swimming Carnival. The team spirit was wonderful to witness and everyone did their very best in the races they participated in.

Drew Solewicz
Sports Manager





It's where I...
cherish community



KDSPA Update

March 2018 saw the return of our beloved King's Carnival to the Orrong Rd Campus. This event is a favourite on our calendar and despite early signs of bad weather it proved to be a fantastic day. The Community effort required to put on an event of this scale is enormous and full credit must go to the dedicated Fete Committee led by Candi Apel, all the area coordinators, stall holders and the amazing team of volunteers. We are so grateful for all the businesses and people that supported this event both financially and with their time. Our wonderful School community came together and it was great to see so many students, families and friends of the School enjoying the many fabulous activities, delicious food and exciting entertainment on offer. It was also a great opportunity to see the brand new and fully refurbished learning spaces at the Senior School. We can count the success of the day in the excitement level, community spirit, the many smiles we saw and also in the money raised. As a result of the money raised from the Fete and other KDSPA events we are able to support many exciting School projects. This includes funding the upcoming installation of shade cloths at the Dandenong Road Campus, a lice inspection program, musical equipment for Orrong Road, a new art hanging system and a program for parents and students with Dr Arne Rubinstein.

A large group of students, parents, grandparents and friends of the School attended **Beautiful** the Musical in May and were lucky enough to have fabulous seats and a special Q & A with some of the cast and the assistant Company Director who is a former King David student. Thank you to Sam Schwarz (a KDS parent) who made this possible. Later in the year we will be organising group KDSPA bookings to see the new Saltpillar production, In Bed with the Bishops by Rob Selzer (Thursday 16 August), Mandiba the Musical (Thursday 11 October) and a Jewish Film Festival Film (Sunday 11 November) so save the dates and be sure to look out for booking details.

As this edition of Inspirations goes to print we are busy planning our annual KDSPA Breakfast which will take

THE KING DAVID SCHOOL PARENTS' ASSOCIATION



place on Friday 22 June. This year we will be at a new location, the Kooyong Tennis Club and we have secured a great speaker, Dr Arne Rubinstein, who will be speaking on 'Raising the young women and men of the future in a rapidly changing world.'

In November we will be holding our AGM. I would encourage you to attend if you are able to do so. I would also encourage you to consider becoming more involved in the many KDSPA activities whether it be the KDSPA Committee, a sub-committee such as the Fete or just attending the many events that we run throughout the year.

Wishing you all a restful term break.

Lisa Klepfisz
President - KDSPA



Foundation

The King David School Business Breakfast 2018, to be held on Thursday 9 August with keynote speaker Carol Schwartz AM, raises crucial funds for The King David School Scholarship Program.

The Scholarship Program supports students in need of financial assistance, the Academic Scholarship Program and the School's Enrichment Program.

Carol is one of Australia's leading business identities, and is a member of the Reserve Bank of Australia Board among other high profile companies.

She is recognised nationally as a champion of gender equality, women's leadership, governance, social enterprise, business and finance issues.

Carol was awarded a Member of the Order of Australia in the Australia Day Honours list in 2006 for her achievements in business and commerce and her contribution to community and the arts.

If you are interested in taking a table or attending the event please contact Naomi Pizzo or Sophie Schlosser: 9527 0180, foundation@kds.vic.edu.au.

New Alumni Committee

In honour of our 40th anniversary, The King David School has launched an Alumni association called KDS Connect as well as an inaugural alumni committee.

The online network aims to increase engagement with our alumni community and provide meaningful opportunities for past students to connect with each other and the School. The Committee will work to ensure that the School provides support beyond our students' education, establishing a strong professional and social network for the rest of their lives.

THE KING DAVID SCHOOL FOUNDATION



The King David School Business Breakfast 2018

THURSDAY 9 AUGUST
7.00am SHARP – 9.00am



You are invited to join keynote speaker Carol Schwartz AM, one of Australia's leading business identities, at our annual fundraising and networking Business Breakfast.

The Committee held its first meeting this term in preparation for the 40th anniversary alumni trivia night, taking place on **Thursday 2 August 2018.**



If you are interested in becoming a committee member, please contact alumni@kds.vic.edu.au

To join the online alumni association, please register at www.kdsconnect.com.au in becoming an Alumni Ambassador, please contact alumni@kds.vic.edu.au.

Save the Date **Sunday 14 October**
Carousel, Albert Park

KDS 40 YEARS 1978-2018
THE KING DAVID SCHOOL
40th Anniversary

Gala

Join us to celebrate this milestone and have a lasting impact on the future of The King David School.

Registration details will be provided soon. If you are interested in hosting a table or sponsoring the event, please contact Naomi Pizzo: 9527 0122, naomi.pizzo@kds.vic.edu.au.

Graduates from Class of 2013 and 2008 recently enjoyed catching up at their 5 and 10 year reunions. Full photo galleries are available on KDS Connect



Engaged

David Lenny (2005) and Lauren James
May, 2018

Rachel Tigel (2013) and Darryl Lever
April, 2018

Married

Alex Bock (2003) and Cameron Shackleton
March, 2018

Ryan Brivik (2008) and Dassi Klepfisz
May, 2018

Candice Rosenberg (2009) and Dean Berelowitz
March, 2018

Births

Mark Levi (1999) and Lisa Levi
Sonny Luca, May 2018

Tal Slome (2005) and Nic Lucey
Zara, April 2018

Where are they now?

Elissa graduated from The King David School in 2014. During her time at KDS, Elissa developed a love for performing arts and entertainment production. She participated in every senior school musical and enjoyed Latin dancing in her spare time.

After KDS, Elissa went on to study Entertainment Production at Deakin University. The degree provided her with skills and insights into event management, marketing, contract law, public relations and entertainment programming.

Elissa mixed her tertiary studies with travel including a five-week trip to New York and Mexico.

During the final year in her degree, Elissa successfully applied for a six-month internship at Hawthorn Football Club, in the Events Management team. This gave her a real taste for event management and experience in the sporting industry. The internship at HFC cemented her desire to build a career in event management. Late last year, Elissa successfully applied for a full time position at Hawthorn, as an Events Coordinator.

In this role, Elissa is responsible for planning and delivering a range of events and entertainment promoting the Club, sponsors and the AFL. In the last six months, she has been involved in a wide range of events, including Club Family Days, Best and Fairest, Hall of Fame Induction, Premiership reunions and many more.

In February this year, Elissa graduated from Deakin with a Bachelor of Entertainment Production, with distinction.

Though working events often means long weekend hours, Hawthorn Football Club has already afforded Elissa with some exciting opportunities, experiences, interstate travel and access to industry networks.

Elissa truly believes that KDS helped fuel her passion for entertainment production. She looks forward to what the future has to offer.



*Elissa Cohen
(Class of 2014)*

Save the Date
THURSDAY 2 AUG
Alumni TRIVIA NIGHT

Please continue to keep us informed by sending your news or changes to your contact details to: jackie.ellis@kds.vic.edu.au

We invite all alumni to register with our new online platform: KDS Connect. www.kdsconnect.com.au

For information about The King David School contact the Admissions Department on: (03) 9527 0102 or admissions@kds.vic.edu.au